

St. Francis DeSales High School Parent Advisory Board
Tuesday, August 25, 2020; (6:00 pm to 7:30 pm) – Zoom Meeting

Call to Order

Joe Zaremba

Opening Prayer

Jim Jones

Welcome New Board Members

Dan Garrick/J Zaremba

- St. Paul: Kevin and Theresa Reash and St. Elizabeth: Terrence and Debra Moran

Financial Report

Dan Garrick for Tom Etgen

- Audit Comments fiscal year 2019-20 – preliminary results are great; due to generosity of donations, SFD was able to help families at the end of last school year, especially those financially impacted by the pandemic; athletics very close to budget in spite of cancelled spring season

Alumni Report

Angela Alton

- Aug. 31 alumni meeting; SFD/Watterson t-shirt sale in the works, possibly 2nd game they play
- Student council working on virtual homecoming dance, theme of “mask”erade

Enrollment

Megan Polk for Julie Barber

- Successful July virtual summer prep
- Successful freshmen orientation last week; many thanks by the parents for this
- 895 students enrolled (F230; So227; J225; Se213) (6 international; 4 transfers)
- If anyone has suggestions from virtual college visits, please let Julie/Megan know

Co-Curricular Report

Jim Jones for Bill Steller

- Fall sports off to a great start: B&G soccer, B&G golf, G tennis, cross country getting started; football 1st game vs. Watterson this Friday
- Home games will be streamed, SFD community will be receiving information about this
- Clubs will meet either virtually or with social distancing
- Coaches Newbert and Cook thanked for great job so far, especially with following COVID protocol to a T

Theme for school year: “Rise by Loving”

Dan Garrick

- Virtues: Charity, Faith and Prudence
- Jake Neal gave an outstanding presentation about this year’s virtues to faculty

August Topic: The Path Forward and Covid-19 Safety Protocols and Practices - Administrative Team

- Staff in professional development for technology updates
- Hand sanitizers at every door, desks 6 ft. apart, directional hallways marked with signage
- Faculty monitoring halls and bathrooms
- Limiting visitors to building
- Lunch split between cafeteria and gym: F&So in gym, J&Se in cafeteria
- Students allowed to have water with them; masks off only to drink
- Mr. Garrick could decide to have all students remote if building too hot with late summer weather
- Staggered dismissals at end of day, with goal of all out by 3:30

Administrative Report

Dan Garrick

- Principal’s Perspective – Please see attached report from Dan
- Items of Administrative Emphasis

Curriculum Report

Jim Jones

- Academic Calendar Highlighted – 1st quarter will end later than usual, 10/30
- Opening Week August 31- Daily Schedule, each class has orientation day M-Th

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- Academic Lab Approach – highly recommends students take advantage of writing and math labs; especially now able to be virtual
- Back to School Night – Wednesday 9/16, will be virtual, 1st hour will be streamed prayer/video of Mr. Garrick and others; then tour of school; teachers will have 3-5 minute video parents can watch any time

Accreditation Update

Rob Dvorak

- Review Accreditation Calendar – in year 3 of 4 year plan
- Academic and Faith Accreditation Goals
- CCP Update – 6 classes: OSU math, 2 physics, Findley calc and english and Cols State personal finance; 123 students; state pays for tuition

Advancement Report

Tim Jewett

- 2019-20 Fiscal Year Update – 270 gifts were achieved for All in for SFD (goal 200), raised \$65K; \$17K from Big Give with bonus help from Columbus Foundation and \$18K from Casino Auction,
- Priorities and Programming for 2020-21 – connect with people whichever way is best for them
- Friends in the Courtyard – looking at new ways for this, possibly virtual

Student Services Update

Nicole Swisher

- Guidance Staff and Responsibilities - moved to new Student Services Center space; presentation tomorrow for faculty/staff to focus on well-being of faculty/staff
- Aquinas and ESL Approach – Students with IEPs and ESL will be on campus all 5 days of the week to receive added intervention and tutoring support
- Autumn Awards Assembly – will be live streamed for parents to watch

Old Business:

- Calendar of PAB Dates and Format – September still Zoom; others TBD **Joe Zaremba**
9/15, 10/20, 11/17, none in December, 1/19, 2/16, 3/16, 4/20, 5/18

- Update on Staff/New Hires

Dan Garrick

Social Studies department expanded due to increased enrollment; Full-time nurse, 1st time in school history, will have programs on healthy eating, handling stress/anxiety; Part-time nurse still for this year also; Phil Kraker Advancement Officer; Darrien Scott Director of Diversity & Student Equity; Arius Cook to manage Power School; Brennan Schlabig to work in Guidance Dept Still looking for 1 replacement for teacher than resigned

- Facility Projects and Upgrades

Dan Garrick

New Business

- Topics of Discussion for 2020-2021 Meetings:

J Zaremba/Dan Garrick

- ✓ Diversity and Student Equity (Sept)
- ✓ College Admissions in COVID Environment (Oct)
- ✓ Campus Ministry (Nov)
- ✓ Co-Curricular Funding Mechanisms (Jan)
- ✓ Tuition (Feb)
- ✓ Health & Wellness – School Nurse (Mar)
- ✓ TBD by PAB members (Apr) - please let Joe know if you have any suggestions
- ✓ TBD by PAB members (May) - please let Joe know if you have any suggestions

- Establishment of New Offices

Dan Garrick

- ✓ Full Time Nurse
- ✓ Director of Diversity and Student Equity

- Approach to Faith Life

Dan Garrick

Friday morning masses now 2 mornings, Thursdays and Fridays and in gym not chapel

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Adoration 1st Thursday and Friday of each month, please let Bill Hinger know if you are able to help

All School Masses will be over 2 days and will be streamed into classrooms and eucharist will be taken to classrooms not at mass

Closing Prayer and Adjourn

- Next Meeting: Tuesday, September 15 at 6:00 p.m. (Zoom meeting)
- September Topic- Office of Diversity and Student Equity
- September Highlighted Academic Department- Family and Consumer Sciences

**St. Francis DeSales H.S. Parents' Advisory Board
Principal's Report August 25, 2020**

**I. Administrative Report
A. Principal's Perspective**

Kudos to the following in our Community:

- **To Senior Maura Mascarin for being selected for the All-Ohio State Youth Choir**
- **To the Diocese of Columbus and the Catholic Foundation for their financial support for our Boiler Replacement Project**
- **To 2020 graduates Chris Fleisher and Morgan Gehrlich for being named Columbus Dispatch Scholar-Athlete Finalists**
- **To the following Alums who will be inducted into the SFD Athletic HOF Julie Barber '88; Elise Berry '98; Grant Bowman '99; Joe Gordon '71; Steve Hallam '78; Jennifer Ogbuehi '03**
- **To Alumnus Frank Brown '03 for being ordained a priest on June 28th**
- **To SFD Alumnae Alexa Kreuzer, Gabriella Cugini, Julia Pallone, and Elena McSweeny for winning the Fr. Casto Marrapese Scholarship presented by the Columbus Italian Club**
- **To SFD Parent Volunteer Award Winners Jenni Myers, Terri Flora, and Matt and Keli Beecroft**
- **To Julie Barber for her HOF efforts in Girls Softball – while she is retiring from her role as Head Coach in Softball we continue to be blessed by her leadership in the school**
- **To the Catholic Foundation for their 10,000 grant to assist with the schools new phone system**
- **To all who participated in the Big Give on June 10th**
- **To Father Stash Dailey for his willingness to conduct our Opening Faculty Mass this Friday**
- **Mothers Club –Gently Used Uniform Sale**
- **For all who participated in the recent Stallion Open and Pat Murphy for Pointing the event**
- **To the Opening Day Sponsors**
- **To our Enrollment Office and our SFD Ambassadors for their efforts to welcome the Class of 2024**
- **Kindness of our Community**

B. Points of Administrative Emphasis

- **Faith Life: 2020-21 Liturgical Planning**
- **Academic: Development of the Path Forward Master Plan; Academic Master Schedule Completion; Faculty Professional Development for our Blended Schedule**
- **Student Services: Emotional Wellness PD Focus; Master Schedule Work; Aquinas and ELL Program Prep; Remote Learning Prep**
- **Strategic Planning and Advancement: Reconciliation of 2019-20 Giving; Giving Campaign Prep for 2020-21; Stallion Golf Outing;**

Campus Master Plan

- **Student Life: Autumn Sport Start; Marching Band ; Club Organization; Student Council Officer Elections for Grades 10-12;**
- **Enrollment Focus- Class of 2024 Orientation; Transfer Student Orientation; Student Retention Efforts; Prep for Virtual Marketing Campaigns**
- **Misc.- Personnel Interviews and Hires; Facility Prep; PAB Planning**

C. Calendar Highlights

- **8/24-8/28 Faculty Professional Development**
- **8/25 SFD PAB Meeting 6:00**
- **8/31 SFD Alumni Board Meeting**
- **8/31-9/3 Opening Week**
 - 8/31 Frosh**
 - 9/1 Soph**
 - 9/2 Juniors**
 - 9/3 Seniors**
- **9/4 -9/7 Labor Day Weekend – No Classes**
- **9/8 & 9/9- Opening Purple and White Days**
- **9/15 PAB Meeting September**
- **9/16 & 9/17 School Picture Days**
- **9/16 Virtual Back to School Night**

II. Old Business

- **Calendar of PAB Dates and Format...Joe Zaremba**
- **Update on Staff and New Hires...Dan Garrick**
- **Facility Projects and Updates...Dan Garrick**

III. New Business

- **Topics of Discussion for PAB 2020-21...Joe Zaremba & Dan Garrick**
- **Establishment of New Offices...Dan Garrick**
- **Approach to Faith Life ...Dan Garrick**

IV. Questions/Concerns/Alumni and Current Student News...Board

V. Closing Prayer and Adjourn...Dan Garrick

Next Meeting: Tuesday, September 15th -6:00 (Zoom Meeting)

ST. FRANCIS DESALES HIGH SCHOOL
PARENT ADVISORY BOARD MEETING
CURRICULUM REPORT
AUGUST

I. New Faculty and Staff

NAME	AREA
Annie Aumiller	Social Studies
John Holbrook	ELL Tutor
Kelli Fitzpatrick	School Nurse
Phil Kraker	Institutional Advancement
Ellyn Wirth	Columbus City Schools Auxiliary Nurse

II. Bell Schedule

PERIOD	TIME
Warning Bell	7:44 a.m.
Tardy Bell	7:47 a.m.
Prayer, Pledge and Announcements w/in 1 st Period	7:47 to 7:54 a.m.
1	7:57 to 8:42 a.m.
2	8:45 to 9:30 a.m.
3	9:33 to 10:18 a.m.
4	10:21 to 11:06 a.m.
5	11:09 to 11:54 a.m.
6	11:57 to 12:42 p.m.
7	12:45 to 1:30 p.m.
8	1:33 to 2:18 p.m.
9	2:21 to 3:06 p.m.

III. Monday Bell Schedule

PURPLE GROUP	PERIOD	WHITE GROUP
7:22 a.m.	Warning Bell	11:52 a.m.
7:25 to 7:28 a.m.	Prayer, Pledge and Announcements w/in 1 st Period	11:55 to 11:58 a.m.
7:28 to 7:49 a.m.	1	11:58 to 12:19 p.m.
7:52 to 8:13 a.m.	2	12:22 to 12:43 p.m.
8:16 to 8:37 a.m.	3	12:46 to 1:07 p.m.
8:40 to 9:01 a.m.	4	1:10 to 1:31 p.m.
9:04 to 9:25 a.m.	5	1:34 to 1:55 p.m.
9:28 to 9:49 a.m.	6	1:58 to 2:19 p.m.
9:52 to 10:13 a.m.	7	2:22 to 2:43 p.m.
10:16 to 10:37 a.m.	8	2:46 to 3:07 p.m.
10:40 to 11 a.m.	9	3:10 to 3:30 p.m.

IV. Writing Lab Schedule

PERIOD	INSTRUCTOR
1	Mrs. Pickens
2	Mr. Early
3	Ms. Ode
4	Mr. Dvorak
5	Mrs. Johns
6	Mrs. Reither
7	Ms. Wilson
8	Mrs. Huelskamp
9	Ms. Arnett

V. Math Lab Schedule

PERIOD	INSTRUCTOR
1	Mrs. Sharritts
2	Mrs. Garrick
3	Mrs. Pina
4	Mrs. Moore
5	Ms. Albanese
6	Ms. Schockling (S1)/Mr. Buechner (S2)
7	Mrs. Garrick
8	Mrs. Yerkey
9	Mrs. Griffith

VI. Standardized Testing Dates

ACT	SAT
September 12 th , 13 th and 19 th	August 29 th
October 10 th , 17 th , 24 th and 25 th	September 26 th
December 12 th	October 3 rd
February 6 th	November 7 th
April 17 th	December 5 th
June 12 th	March 13 th
July 17 th	May 8 th
	June 5 th
National Testing Day: Wednesday, October 14 th	
Spring Testing Day: Tuesday, March 9 th	

Upcoming Dates of Importance

Day	Date	Activity	Special Notes
Wednesday – Friday	August 26 th – 28 th	Faculty Professional Development Week Concludes	*8 to 3 p.m. Approximately Each Day
Monday	August 31 st	Freshmen First Day/Orientation	*7:44 to 1:30 p.m.
Tuesday	September 1 st	Sophomore First Day/Orientation	*7:44 to 1:30 p.m.
Wednesday	September 2 nd	Junior First Day/Orientation	*7:44 to 1:30 p.m.
Thursday	September 3 rd	Senior First Day/Orientation	*7:44 to 1:30 p.m.
Friday	September 4 th	No School	
Monday	September 7 th	Labor Day	*No Classes
Wednesday	September 9 th	Virtual Protecting God's Children Workshop	*6 p.m. Starting Time
Tuesday	September 15 th	Parent Advisory Board Meeting	*6 p.m.
Wednesday & Thursday	September 16 th & 17 th	School Picture Days	*All Day In The Gymnasium
Wednesday	September 16 th	Virtual Back to School Night	*6 p.m. Starting Time

	St. Francis DeSales High School	Accreditation Plan
	Step-by-Step Breakdown of Goals	Year 3: 2020-21
	Academic Performance	Catholic Identity--Revised
The Goal:	Students will apply critical thinking skills to varied teacher developed assessments that will support self-directed, life-long learners.	Students will grow in their understanding and practice of the Theological and Cardinal Virtues in order to realize their Human Dignity
	Address strategy revisions per analysis of Year Two review; Continued survey of Faculty and Student knowledge regarding Depth of Knowledge and Problem Based Learning techniques; Continued implementation and analysis of grade level assessment pieces for integration of Depth of Knowledge and Problem Based Learning techniques.	Address strategy revisions per analysis of Year Two review; Survey of faculty and student knowledge of Theological virtues of "Faith" and "Charity" and the Cardinal Virtue of "Prudence;" School-wide and grade-level assessment pieces on selected virtues of emphasis in relationship to the Moral Decision Making model.
Baseline of Student Knowledge or Understanding	Resources:	Resources:
	Survey analysis (E-Forms and Spreadsheets); Grade-level and subject level common assessment pieces	Survey analysis (E-Forms and Spreadsheets); Grade-level and subject level common assessment pieces
	Continued Faculty In-service/presentations on Problem Based Learning with concentration on subject area applications; Continued discussion on DOK and the creation of more engaging assessments that incorporate critical thinking and process	Continued Faculty In-service/presentations on knowledge and application of selected virtues of emphasis (Faith, Charity, and Prudence) in relationship to the Moral Decision Making model; Faculty collaboration on approaches to addressing virtues across curricular and co-curricular areas.
Professional Development	Resources:	Resources:
	In-service materials (speaker fees, text books, articles, facilities), faculty reflections and meeting notes; budget: \$5000	In-service materials (speaker fees, text books, articles, facilities), faculty reflections and meeting notes; budget: \$500
	Teachers will collaborate and design "problem-based" subject-specific and grade-level assessments; Teacher will model and share exemplar assessment pieces; Students will continue to utilize and develop knowledge regarding "problem-based" learning strategies	Teachers will continue to incorporate language of virtues and moral decision making into instruction; Teachers will collaborate and identify elements of specified Catholic virtues (Faith, Charity, and Prudence) in specific Courses of Study (COS); Teachers will collaborate and design new and/or revised assessments that better engage student critical thinking skills and integration of Catholic virtue within the Moral Decision Making model; Faculty will model/share grade-level exemplar assessment pieces.
Implementation of Professional Development	Resources:	Resources:
	Lesson plans, student formative and summative assessment pieces, teacher reflections (including Google shared documents), teacher observations	Lesson plans, student formative and summative assessment pieces, teacher reflections (Google shared documents), teacher observations
	Teachers will continue to collaborate and design new and revised assessments that incorporate "problem-based" strategies for learning; Students will continue to submit formative and summative problem based assessment pieces that emphasize critical thinking process and Depth of Knowledge (DOK)	Teachers will continue to design assessment pieces that address virtue and moral decision making; Students will submit formative and summative assessment pieces that address virtue and moral decision making.
Assessment and Instructional Strategies/Practices	Resources:	Resources:
	E-Forms and Documents, Teacher Assessments and Student Exemplars	E-Forms and Documents, Teacher Assessments and Student Exemplars

	St. Francis DeSales High School	Accreditation Plan
	Step-by-Step Breakdown of Goals	Year 3: 2020-21
Ongoing Student Learning	Students will continue to submit reflection pieces that speak to learning process; Students will engage in activities that promote self-directed problem based learning strategies	Students will continue to submit reflection pieces that speak to application of virtue in both class- based and school-wide service projects
	Resources:	Resources:
	Student metacognitive exercises (Self-Reflection journals, responses, discussions)	Student metacognitive exercises (Self-Reflection journals, responses, discussions)
Analyze Appropriate Students' Assessments; Review, Reflect, and Revise the Plan	Analysis of end of year (follow-up) survey data on Problem-Based Learning strategies versus baseline data; Analysis of Student Assessments and Reflections and Standardized test data	Analysis of end of year (follow-up) survey data on virtues of emphasis; Analysis of student assessments and reflections and standardized test data
	Resources:	Resources:
	Student reflections and summative assessment pieces (CAP project, journey project, etc.) survey data, IOWA, PSAT, ACT, AP data	Student reflections on service, summative assessment pieces (CAP project, Senior Journey project, grade-level and school-wide service projects), survey data, ACRE testing